

Peyton Forest

SMART Goals

- By May 2023, students in grades 3-5 will increase ELA proficiency on GMAS from 14% to 19%.

By May 2023, students in grades 3-5 will increase Math proficiency on GMAS from 14% to 19%.

May 2023, K-5 attendance rate will improve from 89% to 95%.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Use data to drive instruction and academic decisions.
2. Increase academic achievement in core subject areas.
3. Engage in monthly IB trainings for staff

4. Increase student attendance & engagement
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

6. Build teacher capacity to support the core content knowledge emotional/behavioral needs of students

7. Sustain family engagement that encourages positive relationships with the school and academic partnerships for children.

School Strategies

1. Conduct personalized monthly student data meetings.
2. Increase small group instruction.
3. Implement daily phonemic awareness and phonics instruction (FUNdations & Rollins Center).
4. Integrate writing across the curriculum
5. Use MAP data to guide student intervention groups.
6. Conduct 90 minutes of IB PL monthly.

1. Provide monthly student attendance initiatives
2. Provide monthly parent newsletters focused on attendance
3. Attendance team will contact by phone and in writing the parents of students with chronic absenteeism.
4. Provide small group mental health interventions led by Counselor and through Hazel Health
5. Provide daily SEL lessons
6. Implement District Personalized Learning Pathway

1. 100% of staff will receive IBO Training
2. Increase the number of classroom teachers who are gifted endorsed
3. Implement cognitive development initiatives
4. Provide ongoing PL on SEL & trauma-informed practices

1. Maintain and active Go Team each with clear goals and objectives for parent leadership.
2. Conduct monthly family engagement opportunities.
3. Employ effective communication between teachers and parents; Class Dojo and monthly parent letters